

E-Learning  
Crisman Kindergarten Emergency School Closing Packet

Please complete this packet for our extended e-learning beginning Monday, March 16th. Your child also received an IPAD, cord, and charger. These are for you to use over the extended e-learning. All materials need to be returned when we return to school. This packet consists of activities for a week. Some of the activities include a check off for each day of the week. Please complete the attached pages with your child and return on their first day back to school.

Activity	Day 1	Day 2	Day 3	Day 4	Day 5
Count to 100 by 1's					
Count to 100 by 10's (3 times)					
Practice sight words					
Read a book together. Ask your child about the characters and setting in the story. Draw 3 different pictures from the story and put them in order (beginning, middle, end).					
Write a sentence. Have your child practice sounding out words and use proper sentence structure (capital, spaces, period).					
Check out Crisman's Favorite Websites and explore a website we've done before (PBS Kids, ABCYa, Starfall, Crawford the Cat, Seussville). Don't forget about Reading Eggs and Math Seeds (log-in and password information are in folders).					

\_\_\_\_\_  
 Signature

\_\_\_\_\_  
 Date

### Crisman Kindergarten Sight Word List

1 <sup>st</sup> Quarter	I	like	red
	a	is	blue
	at	yellow	my
	to	purple	mom
	dad	green	can
	see	orange	cat
	brown	pink	
2 <sup>nd</sup> Quarter	go	so	no
	black	play	look
	white	by	yes
	and	dog	day
	have	as	am
	me	we	will
	was	in	it
	if	be	he
	she		
3 <sup>rd</sup> Quarter	has	had	his
	what	on	the
	today	that	love
	you	all	but
	are	not	do
	up	this	more
	for	or	
4 <sup>th</sup> Quarter	come	many	here
	who	said	make
	they	then	with
	zero	one	two
	three	four	five
	six	seven	eight
	nine	ten	

# Math Activities

Choose different activities each day to do with your child.

1. Using coins, silverware, or other objects from home, make a pattern with your child. (example: penny, nickel, penny, nickel). Have your child create several of their own patterns. Using the same objects, have your child sort the coins. Have them count how many in each group and tell you the number. Ask them which groups have the most, least, or are equal.
2. Find 10 numbers around your house that they can read. It could be in a book, object, or even outside. Have your child write the numbers down as you find them. Circle the number that is the biggest.
3. Do 10 sets of 10 different objects to equal 100. Have your child come up with the exercises. See how creative they can be.
4. Have your child write to 100 on the attached chart.
5. Using objects from your home (coins, toy cars, crayons, ect) practice addition problems. Tell your child an addition story problem and have them use the objects to help them solve the problem. (Ex. You have 2 crayons. Your mom gives you 3 more. How many crayons do you have all together?) You can also just tell them an addition problem for them to solve. (Ex.  $3+5=8$ ).
6. Keep track of the weather each day we are not in school. Color in a square on the attached graph. Each day ask your child about the graph. Ask them questions like which one has more, less, equal. Ask them to add certain types of weather together.
7. Practice counting backwards from different numbers between 5 and 10 down to 0.
8. Play the game war with a deck of cards. Deal out the cards evenly among the players. Everyone puts a card down face up. Whoever has the card with the highest number gets to keep all the cards. If players put the same card down, they will have a war. Put one card face down and a second card face up. Whoever has the highest card gets to keep all of those cards. Your child should be thinking about comparing numbers.
9. Use different objects (cotton balls, cereal, buttons, toys, crayons, etc) around your house to practice counting. Give your child different amounts of objects and have them tell you how many there are. You can also have them write the number that they counted.

# Reading/EL Activities

Choose different activities each day to do with your child.

\*In case our E-Learning time extends past Spring Break we have sent home on 3-13-20 our Unit 4 reader's workbook. You can complete this with your child by reading the stories and completing the pages together.

1. Find different objects around your house that rhyme (ex. Bed, head). See if you can say another word that rhymes with the objects found.
2. Have your child draw a picture. When they are done, have them label the different items in their picture by sounding out the words (Ex. If they draw a house, they might label the door, window, roof, ect.)
3. Practice writing uppercase and lowercase letters.
4. Scramble the letters in our sight words. See if your child can figure out which word wall word it is.
5. Play hangman with the sight words.
6. Find things around your home that start with each letter of the alphabet.
7. Play the CVC word game attached. You will need a dice and game pieces (coins, buttons, ect). Roll the dice and move that many spaces. Read the word on the space you land on. If you land on a mouse, you have to go back to start. First person to reach the end is the winner.
8. Practice sounding out short three letter words. Ex. cat, fox, log, bug, kid, net. Read the cvc words on the cvc word search page attached and color the picture of that word at the top.
9. Write your first and last name 5 times and circle all of the vowels (a, e, i, o, u). How many vowels are in your name?
10. Practice saying different nursery rhymes, poems, and songs that we have learned this year. See how many you remember!



start

cat

bug

pig

hen

mop

ran

tub



bed

lag

fig

not

lip

fan

hut

fin

rob



Sam

hid

net

fox

den

bit

pot

end

let

cab

set

rug

tag

beg

Name: \_\_\_\_\_

# word search



- |                           |                           |                           |
|---------------------------|---------------------------|---------------------------|
| <input type="radio"/> bug | <input type="radio"/> pot | <input type="radio"/> ten |
| <input type="radio"/> can | <input type="radio"/> map | <input type="radio"/> sun |
| <input type="radio"/> pig | <input type="radio"/> hat | <input type="radio"/> leg |
| <input type="radio"/> cop | <input type="radio"/> cup | <input type="radio"/> bin |



